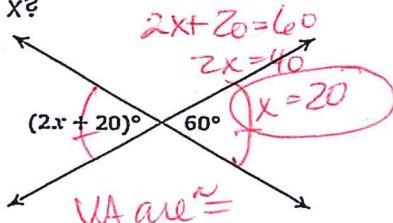
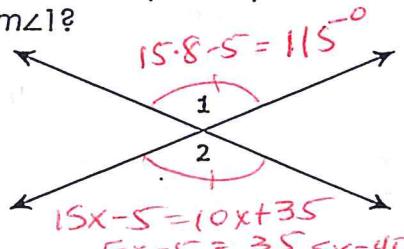


Geometry Semester 1 Exam Review

1. Two lines intersect as shown. What is the value of x ?

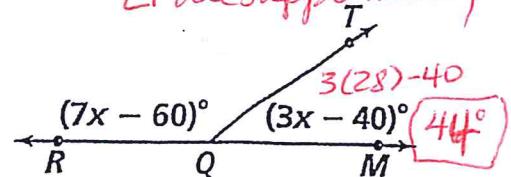


2. In this figure, $m\angle 1 = (15x - 5)^\circ$ and $m\angle 2 = (10x + 35)^\circ$. What is $m\angle 1$?



3. What is $m\angle TQM$?

L P are supplementary

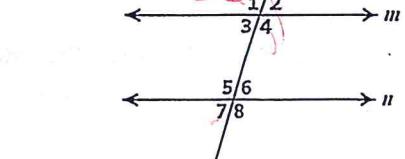


$$7x - 60 + 3x - 40 = 180$$

$$10x - 100 = 180$$

$$10x = 280$$

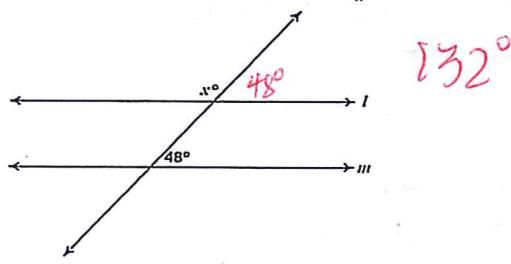
$$x = 28$$



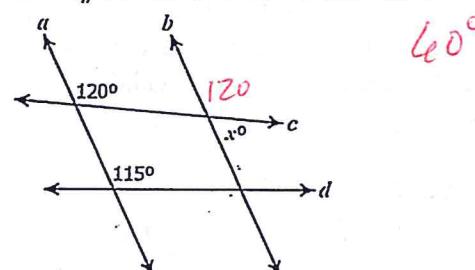
4. In this figure, line t is a transversal of lines m and n . Which of the following statements determines that lines m and n are parallel?

- A. $\angle 2 \cong \angle 7$
 B. $\angle 1 \cong \angle 4$
 C. $\angle 3$ and $\angle 5$ are complementary
 D. $\angle 6$ and $\angle 8$ are supplementary

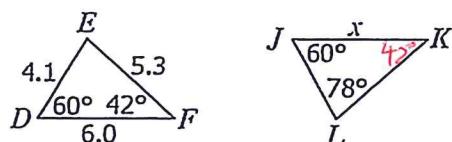
5. For what value of x is $l \parallel m$ in this figure?



6. If $a \parallel b$, what is the value of x ?

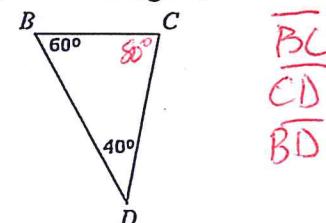


7. What value of x makes $\triangle DEF \cong \triangle JKL$?

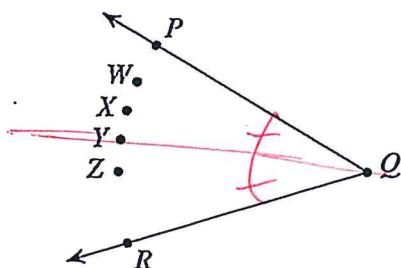


$$6.0$$

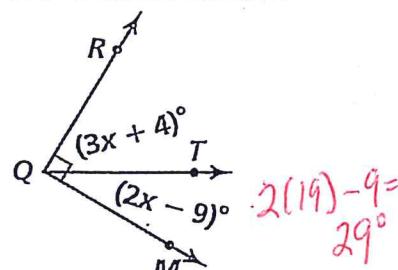
8. List the sides of $\triangle ABC$ in order from shortest to longest.



9. Which point lies on the bisector of $\angle PQR$?



10. What is $m\angle TQM$?



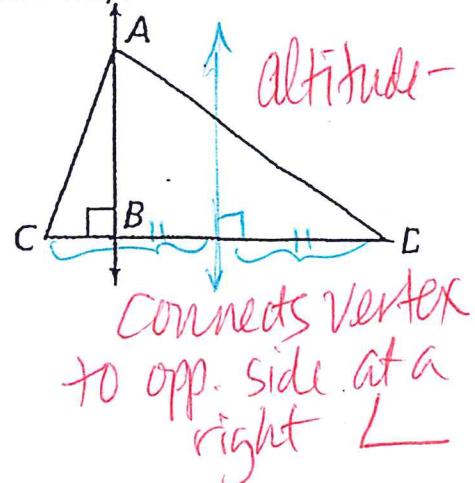
$$3x + 4 + 2x - 9 = 90$$

$$5x - 5 = 90$$

$$5x = 95$$

$$x = 19$$

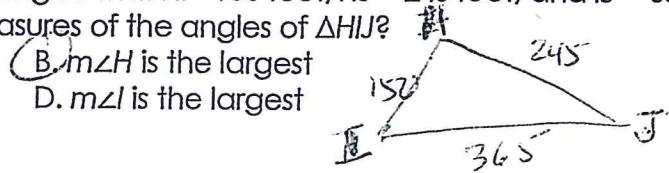
11. Which term best identifies \overline{AB} ? Why?



12. Three survey markers are located on a map at points H, I, and J. A triangle is formed by connecting these markers by string so that $HI = 150$ feet, $HJ = 245$ feet, and $IJ = 365$ feet. Which statement is true about the measures of the angles of $\triangle HIJ$?

- A. $m\angle H$ is the smallest
C. $m\angle I$ is the smallest

- B. $m\angle H$ is the largest
D. $m\angle I$ is the largest



13. Let p=Two angles are adjacent. Let q=They share a common side.

Write the conditional statement $p \rightarrow q$. Now write the inverse, converse, and contrapositive.

If two angles are adjacent, they share a common side.

Conv. If two angles share a common side, then they are adjacent.

inv. If two angles are not adjacent, then they do not share a common side.

Contra. If two angles do not share a common side, then they are not adjacent.

14. Provide a counterexample for the following statement: If an animal has four legs, then it is a dog.

a cat

15. Identify the hypothesis and conclusion of the conditional: If a triangle is a right triangle, then its two acute angles are complementary.

Hypothesis: ~~if~~ a right \triangle Conclusion: *the two acute angles are complementary.*

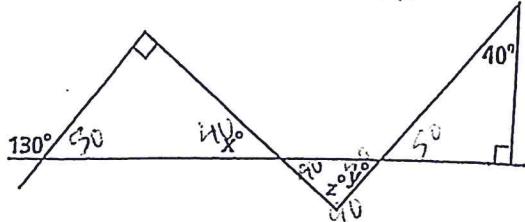
What is the converse of the conditional statement?

True. If a \triangle has 2 acute complementary angles, then it is a right \triangle . *The two acute angles are*

16. B is between A and C. If $AB = 3x + 2$, $BC = 5x - 10$, and $AC = 16$, what is the value of x?

$$\begin{array}{c} 3x+2 \quad 5x-10 \\ \hline A \quad B \quad C \end{array}$$

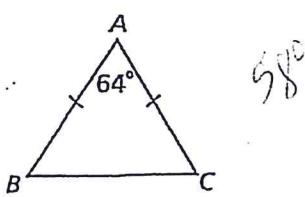
17. What are the values of x, y, and z?



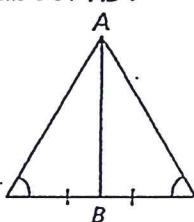
$$\begin{aligned} 3x+2 + 5x-10 &= 16 \\ 8x-8 &= 16 \\ 8x &= 24 \end{aligned} \quad x = 3$$

$$\begin{aligned} x &= 40^\circ \\ y &= 50^\circ \\ z &= 90^\circ \end{aligned}$$

18. What is $m\angle ABC$?



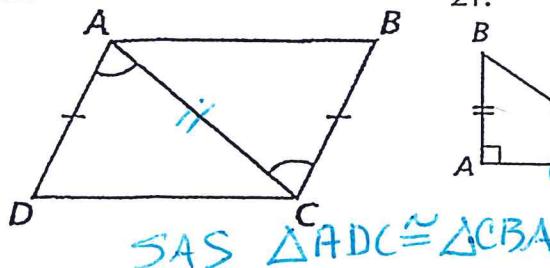
19. What can you conclude about \overline{AB} ?



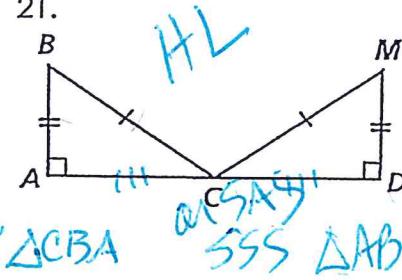
median
altitude
bisector
bisect

20-22: By what method can the triangles be proven congruent?
Write a congruent statement for the triangles.

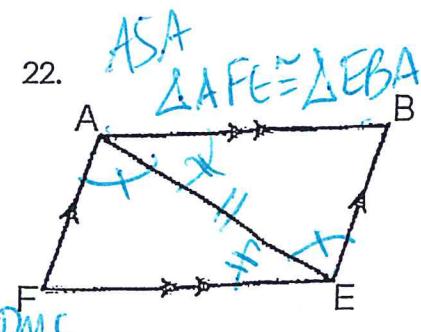
20.



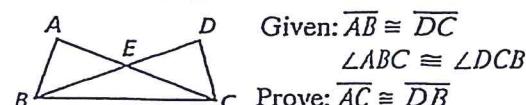
21.



22.



23. Reorder the reasons of the following proof to match the correct statements.



Statements

- | | |
|--|--------------------------|
| 1. $\overline{AB} \cong \overline{DC}$ | 4. a. SAS Postulate |
| 2. $\angle ABC \cong \angle DCB$ | 3. b. Reflexive Property |
| 3. $\overline{BC} \cong \overline{CB}$ | 5. c. Given |
| 4. $\triangle ABC \cong \triangle DCB$ | 6. d. CPCTC |
| 5. $\overline{AC} \cong \overline{DB}$ | 7. e. Given |

24. The vertex angle of an isosceles triangle is three times the measure of a base angle. What is the measure of the vertex angle?

$$5x = 180$$

$$x = 36$$

$$3 \cdot 36 = 108^\circ$$

25. Two sides of a triangle are 4 cm and 9 cm. What are possible lengths for the third side?

$$5 < x < 13$$

26. Can a triangle be formed with side lengths that are 4, 9, and 12? Explain.

yes
 $4+9 > 12$

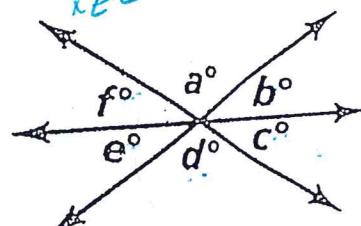
27. If the perimeter of isosceles triangle XYZ is 40 and $XZ=16$, what are the possible values for YZ ?

$12, 12, 16$
 $16, 16, 8$
 $8, 12, 12$

28. Give the diagram at the right, which of the following must be true?

- I. $e+f=b+c$
- II. $f+c=a+d$
- III. $e+a+c=f+b+d$

- A. I only
B. I and III
C. I and II
D. I, II, and III



29. $\triangle ABC$ is an acute triangle. $\overline{BD} \perp \overline{AC}$ and \overline{BD} bisects $\angle ABC$. $m\angle CBD=2x$, and $m\angle ABD=4x-30$. Draw a figure and find the measure of exterior angle BCF.

