

Translation practice: use graph paper to make a grid that goes from -10 to 10 on x and y-axis.

- 1) Graph the point $M(-2,-4)$. Translate M with the rule $(x,y) \rightarrow (x + 3, y - 2)$ to get M' . Label it M' with new coordinates. In words, how have you moved M ?
- 2) Graph segment AB with $A(0,0)$ and $B(5,-3)$. Translate AB with the rule $(x,y) \rightarrow (x-4,y+2)$. Label the image $A'B'$ and give the new coordinates.
- 3) Graph $\triangle XYZ$ with $X(1,2)$, $Y(6,3)$, and $Z(4,5)$. Translate $\triangle XYZ$ with the rule $(x,y) \rightarrow (x-5,y)$ to get $\triangle X'Y'Z'$. Label the vertices of the image with coordinates. Describe the translation in words.

Reflection practice: on your graph paper make a new grid that goes from -10 to 10 on x and y-axis.

- 4) Graph the point $N(-1,-3)$ and reflect it across the x-axis to get N' . Label coordinates. Reflect N' across y-axis to get N'' and label coordinates.
- 5) Graph the segment FX with $F(1,0)$ and $X(5,-6)$. Reflect FX across the x-axis to get $F'X'$ and label coordinates.
- 6) Graph $\triangle ZIP$ with $Z(1,2)$, $I(6,3)$ and $Z(4,5)$. Reflect across y-axis to get $\triangle Z'I'P'$. Label new coordinates.
- 7) What happens to the coordinates of the vertices of a figure when you reflect it across the x-axis? The y-axis?

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- 7) What happens to the coordinates of the vertices of a figure when you reflect it across the x-axis? The y-axis?